



## Person Specification

### Teacher of Mathematics

		Essential	Desirable	Where Measured
<b>Knowledge</b>	Has a sound understanding of the qualities of good teaching and effective learning and how these can be applied to raise student attainment	✓		A/I/LO
	Has an understanding of the effective planning and delivery of a balanced curriculum	✓		
<b>Skills</b>	Able to set, maintain and actively promote high standards of student behaviour	✓		A/I/LO
	Able to envision, enthuse, inspire and motivate students	✓		
	Good self-management skills, including the effective time-management	✓		
	Good decision making skills; the ability to identify and implement solutions to problems	✓		
<b>Experience</b>	Applications welcome from NQTs/qualified teachers	✓		A
<b>Qualifications</b>	Degree/PGCE in relevant subject area	✓		A
<b>Other circumstances</b>	A willingness to contribute to the wider life of the college	✓		A/I
	A clear vision and strong commitment to inclusion and how this can be achieved for students	✓		

A: Application

I: Interview

LO: Lesson observation